

## Part B SPP/APR Improvement Activities Evaluation Action Plan

**Indicator 1** — Percent of youth with IEPs graduating from high school with a regular diploma

Improvement Activity	Timeline	Staff Responsible	Action Plan	Action Plan	
				Timeline	Status
1.1 Manage and support the Missouri Interagency Transition Team (MITT) in order to establish a collaborative interagency group which will develop and oversee the implementation of a coordinated state-wide plan for post secondary transition programs and services.	2005/06-2010/11	N) EP Assistant Director  W) Transition Coalition Staff	1. Budget for MITT meetings and activities (W)	1. July-Annually	1. In progress
			2. Schedule meetings and set agendas (N)	2. July-Annually	2. In progress
			3. Selected members participate in NSTTAC capacity building activities (N)	3. May-Annually	3. In progress
			4. Review membership and add members when necessary(N,W)	4. July-Annually	4. Ongoing
			5. KU Transition Coalition Contract (W)	5. July 2009-June 2010	
			<b><u>Evaluation of Impact</u></b> Develop and evaluate annually the statewide plan for the implementation of effective transition services in Missouri		
1.2 Manage/support a Community of Practice (CoP) to provide educators the opportunity to share best practices, access experts in the field, and interact with other educators throughout the state.	2005/06-2010/11	N) EP Assistant Director  W) KU Transition Coalition	1. Contract with KU for COP (W)	1. Annually by July 1	1. In progress
			<b><u>Evaluation of Impact</u></b> KU will provide the number of hits to the COP website.		
1.3 Recruit districts within RPDC region to participate in the Missouri Option program	2005/06-2010/11	A) Career Ed Staff  N) EP Assistant Director	1. Work with Career Ed to get data on districts and numbers of SWD getting a diploma through MO Options. (A)	1. May 2010	1. In progress
			2. Generate a list of districts who do not currently offer MO Options. (A)	2. May 2010	2. In progress
			3. Collaborate with career education to create and send information to districts who do not currently offer MO Options. (A, N)	3. August 2010	3. Not started
			4. Provide an in-service program for districts who do not utilize MO Options	4. September 2010	4. Not started

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			in collaboration with career education (A, N)  5. Personally contact districts who do not offer MO Options after informational messages and in-service presentations. (A, N)	5. <i>January 2011</i>	5. <i>Not started</i>
			<b><u>Evaluation of Impact</u></b> A baseline will be determined from the list of districts currently offering MO Options and the number of students with disabilities currently enrolled in MO Option and graduating. Measure the number of districts providing the program and measure the number of students with disabilities taking advantage of this program and graduating.		
1.4 Recruit and support transition liaisons in all RPDC regions to increase state capacity to provide training and information in the area of post secondary transition	2007/08-2010/11	M) Ed O’Leary	1. Using existing application and selection process recruit and select new cohort of transition liaisons. (N)	1. <i>Sept – Annually</i>	1. <i>Completed</i>
		N) EP Assistant Director	2. Provide liaisons two-day trainings three times a year. (W)	2. <i>Oct, Jan, March/Annually</i>	2. <i>Ongoing</i>
		W) KU Transition staff	3. Provide liaisons opportunities to present or participate in regional and statewide professional development. (W)	3. <i>Aug-July/Annually</i>	3. <i>Ongoing</i>
			4. Provide liaisons the opportunity to receive training to become TOP facilitators. (M)	4. <i>Nov/Annually</i>	4. <i>Completed</i>
			5. KU Contract (W)	5. <i>July-June/Annually</i>	5. <i>Ongoing</i>
			<b><u>Evaluation of Impact</u></b> Effectiveness will be measured by a survey provided to liaisons and to school personnel.		

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1.5 Recruit and support Community Transition Teams in all RPDC regions to assist in the identification of local, regional and state resources to support the development and implementation of best practices.	2007/08-2010/11	N) EP Asst. Director  W) KU Transition Coalition	1. Using existing application and selection process recruit and select new cohort of Community Transition Teams. (N, W)	1. <i>Sept/Annually</i>	<i>Active</i>
			2. Provide new and Community Transition Teams two-day trainings three times a year. (W)	2. <i>Sept &amp; March/Annually</i>	
			3. Provide existing Community Transition Teams one-day training twice a year. (W)	3. <i>Sept &amp; March/Annually</i>	
			4. KU Contract (W)	4. <i>Summer-Annually</i>	
			<b><u>Evaluation of Impact</u></b> Effectiveness will be measured through a survey provided to members of the Community Transition Team and through surveys to the school districts/agencies involved in activities of the team.		
1.6 Provide targeted technical assistance to districts identified as not meeting or in danger of not meeting state targets based on evaluation of data provided by DESE in order to improve performance on this indicator.	2005/06-2010/11	G) Data Director  H) Data Planner  HH) RPDC Improvement Consultant  II) RPDC Compliance Consultant  N) EP Assistant Director	1. Create data reports (banded data, summary of met/not met by region and district. (G, H)	1. <i>Annually based on when data is available for the indicator</i>	<i>Active</i>
			2. Disseminate information to Division staff, Regional Professional Development Consultants and Directors. (G,H)	2. <i>At next RPDC meeting</i>	
			3. Review and analyze the RPDC consultant logs for types and amounts of professional development and technical assistance for districts who do not meet the state targets. (N)	3. <i>Monthly</i>	
			4. Analyze state, regional, and district performance to determine progress from the previous year as well as to evaluate the impact of the RPDC Consultants PD and TA (G,N)	4. <i>Annually</i>	

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			<u>Evaluation of Impact</u> Evaluation of Indicator Data		
1.7 Provide information on evidence based practices and strategies for improving performance on this indicator	2005/06-2010/11	P) EP Supervisor responsible for MORE	<ol style="list-style-type: none"> <li>1. Collect/Evaluate/Analyze, Post and Update evidence based strategies and practices to the MORE site from a broad, nationwide perspective. (P)</li> <li>2. Collect/Evaluate/Analyze information on evidence based strategies and practices that are Missouri specific. (P)</li> <li>3. Collect/Evaluate/Analyze information on Missouri specific evidence based strategies and practices submitted by the DESE staff and RPDC consultants (P)</li> <li>4. Provide Missouri specific information by category to the NCRRC for quarterly posting. (P)</li> <li>5. Develop and add appropriate definitions to strategic sections of the MORE site for clarification. (P)</li> <li>6. Develop strategies for MORE site search engine optimization. (P)</li> <li>7. Manage/Support appropriate search engine optimization changes when approved by the DESE. (P)</li> <li>8. Develop methods to make the MORE site more user friendly. (P)</li> <li>9. Develop a plan to increase the visibility and use of the MORE site (P)</li> </ol>	Ongoing	Active
			<u>Evaluation of Impact</u> <ul style="list-style-type: none"> <li>• Size and quality of the MORE data base</li> </ul>		
				Quarterly 2010-11	

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			increases. The usage numbers for the MORE site increase		
1.8 Recruit and develop models of success in post secondary transition to improve programs and services for students in MO using established criteria	2005/06-2010/11	N) EP Assistant Director  W) KU Transition Coalition	1. Using existing application and selection process, recruit and select districts that demonstrate evidence of a model of for this indicator (W)  2. Send message to Missouri districts to solicit applications (N)  3. Review applications and make selections. (W)  4. Send letters to selected districts (W)  5. Develop a marketing plan to disseminate information on models of success. (N,W)  6. KU Contract (W)	1. Sept -Annually  2. Sept -Annually  3. October-Annually  4. November-Annually  5. July 2010  6. July 2010 – June 2011	
			<u><b>Evaluation of Impact</b></u> <ul style="list-style-type: none"> <li>Increase in the number of Models and indicated in they had direct contacts with other districts.</li> <li>Survey districts who contacted models to determine if/how using information.</li> </ul>		
1.9 Provide training and professional development through the RPDC Consultants on post secondary transition	2005/06-2010/11	N) EP Assistant Director  W) KU Transition Coalition	1. Provide online needs assessment (Quality Indicators of Exemplary Transition Programs Needs Assessment Instrument (QI) ) to districts to administer on a voluntary basis.  1a. Send SELs message to all Missouri Districts providing a link to the Transition Needs Assessment Instrument.  1b. Districts attending the DESE Transition	1. Fall-Annually  1a. Fall-Annually  1b. Spring-Annually	

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			<p>Institute complete the needs assessment.</p> <p>1c. The results of the needs assessment compiled by KU.</p> <p>1d. The results used to develop action plans for the districts during the Transition Institute.</p> <p>1e. Data from the needs assessment used by the DESE and KU to determine technical assistance and professional development needed by the transition consultants.</p> <p>2. Courses offered to Regional Professional Development Consultants and DESE personnel, and school district personnel. The courses offered are:</p> <p>Introduction to Transition Education and Services</p> <p>Transition Assessment</p> <p>Family Involvement and Student Involvement in Transition</p> <p>Preparing Students for Employment and Postsecondary Education</p> <p>Interagency Collaboration during Transition Planning</p> <p><b><u>Evaluation of Impact</u></b>            Course participants: Participants successfully complete the Transition courses with a 70% competency or above.</p> <p>3. Provide Missouri specific online training for RPDC consultants and practitioners.</p>	<p>1c. Summer-Annually</p> <p>1d. Summer</p> <p>1e. Ongoing</p> <p>2. Ongoing Fall-Spring</p> <p>Spring-Annually</p> <p>3. Spring-Annually</p>	

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			<p>These trainings include: Best Practices in Transition Planning Transition Assessment</p> <p>Student Engagement &amp; Self Determination</p> <p><b><u>Evaluation of Impact</u></b> KU developed a pre-post test given to participants of district trainings to determine an increase in knowledge.</p> <p>4. RPDC consultants use KU developed training modules on Best Practices in Transition Planning and Transition Assessment.</p> <p><b><u>Evaluation of Impact</u></b> RPDC consultants to provide number of districts that received this training.</p> <p>5. DESE work with KU Transition Coalition to develop Missouri specific online training and modules for use by RPDC consultants in the areas of:</p> <p>Introduction to Transition Education and Services</p> <p>Family Involvement and Student Involvement in Transition</p> <p>Preparing Students for Employment and Postsecondary Education</p> <p>Interagency Collaboration during Transition Planning</p> <p>Self determination</p>	<p><i>Ongoing</i></p> <p>4. <i>Ongoing</i></p> <p><i>Ongoing</i></p> <p><i>June-Annually</i></p>	

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			<u>Evaluation of Impact</u> KU will provide one, online, Missouri specific module/online training per year.		